WHAT'S NEW AT THE STATE DEPARTMENT OF EDUCATION?

We are investigating

- Changing Annual Measurable Achievement
 Objective (AMAO) 2 calculations
- A plan for exiting Special Education English Learners (SPED ELs)

New assessments

- TN is a member of PARCC
- There is also a new generation of English Language
 Proficiency Assessments (ELPAs) on the way
- Formative assessments vs. formative instructional practices

Common Core is coming . . .

- Three Critical and dependent aspects to a strong implementation
- Rigorous assessments
- Aligned instructional materials and curriculum
- High quality training and meaningful ongoing support

Assessment

- TCAP Achievement for grades 3-8 will be narrowed to remove 15 to 25% of SPIs that do not reflect content required in the CCSS
- Expand the Constructed Response Assessment to focus on TNCore Focus Standards with 2 optional interim assessments and a final state-wide assessment. These will not be a factor in school accountability or value-added.

The transition plan

Year	Assessment	Target
2011-2012	TCAP Achievement and EOC	Average growth of at least 3 to 5% of students proficient/advanced
2012-2013	NAEP	4 th Math: 4 points scale score growth for all 8 th Math: 5 points scale score growth for all Other: > national growth
2013- 2014	TCAP Achievement and EOC	Average growth of at least 3 to 5% of students proficient /advanced
2014-2015	PARCC	12 th among PARCC States (currently 18 th)

Key Instructional Shifts

■ Math

- 1. Focus strongly where the Standards focus
- 2. **Coherence:** think across grades and link to major topics within grades
- Rigor: require conceptual understanding, procedural skill and fluency, and application with intensity

English Language Arts

- Building knowledge through content rich nonfiction and informational texts.
- 2. Reading and writing grounded in evidence from text
- 3. Regular practice with **complex text** and its academic vocabulary

Standards

- Don't always focus on the most important content for career and college readiness
- Are occasionally vague and difficult to comprehend
- There are 1,119 Tennessee ELA standards not covered in Common Core
- Each moment in the classroom is precious and every thing needs to focus on the skills

Standards implementation

	2011-2012	2012-2013	2013-2014
Grades K-2	Math and ELA		
Grades 3-8		Math (partial)	Math and ELA
Grades 9-12			Math and ELA
Grades 6-12			Literacy for Social Studies, math and science

On line assessments...

- We must transition by 2014-2015
- Will likely be computer adaptive and wonderful for ELs
- State will be surveying districts through technology in Spring of 2012
- State-wide readiness plan by September of 2012

Higher Education

- Teacher preparation will ensure candidates to graduate in the next few years are prepared to teach Common Core content
- Align postsecondary admissions and placement policies with a meaningful definition of college- and career-ready indicators

So, for ESL

- We need to focus our language instruction within the concepts and ideas of the grade level standards as much as possible
- Regular classroom or subject area teachers must know ESL strategies to embed ESL into regular classroom work
- We must make sure students have expectations related to the assessments they will take

Questions and contact information

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